

Lock Haven University
Department of Special Education
Bachelor of Science in Education (BSED)
Special Education (PK-12)
 Effective: Fall 2020

| General Education Credit Total | Min Grade | 42 sh |
|--|-----------|--------------|
| Intellectual Foundation | | 9 sh |
| Written Communication | | 3 sh |
| ENGL100: Composition | C- | |
| WC Competency 1 – #SPEC430 | | ✓ |
| WC Competency 2 – #SPEC325 | | ✓ |
| Oral Communication | C | 3 sh |
| #SPEC441: Strat. for High Incidence | | ✓ |
| Math & Computational Thinking | | 3 sh |
| MATH102: Number Systems | C | |
| Critical Thinking | | |
| CT Competency 1 – #SPEC493 | | ✓ |
| CT Competency 2 – #SPEC494 | | ✓ |
| Knowledge and Inquiry | | 21 sh |
| Natural Science Inquiry (one w/ a lab) | C- | 6 sh |
| Hist., Behav., & Social Science Inquiry | | 6 sh |
| PSYC102: Child Development | C | |
| PSYC103: Adolescent Development | C | |
| Phil., Literary, & Aesthetic Inquiry | | 9 sh |
| Aesthetics: | | |
| Philosophy/Literature: ENGL110: Introduction to Literature | C- | |
| PLA: | | |
| Personal and Social Responsibility | | 12 sh |
| Global Awareness and Citizenship | | 9 sh |
| GAC: SPEC202: Cultural and Linguistic Diversity | C | ✓ |
| GAC: | | |
| GAC-H: | | |
| Wellness | | 3 sh |
| HPED245: Health and PE Elem School | | |
| Experiential Learning | | |
| EL Competency 1 – #SPEC440 | | ✓ |
| EL Competency 2 – #SPEC441 | | ✓ |
| Electives | | 15 sh |
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| Major Coursework Credit Total | Min Grade | 63 sh |
|---|-----------|--------------|
| First Year Student Seminar | | 1 sh |
| SPEC119 First Year Seminar* | CR | |
| Major Area and Cognate Courses | Min Grade | |
| Professional Education | | 17 sh |
| MATH115 Statistics and Geometry | C | |
| ECED212: Language Development | C | |
| ECED204: Primary Reading | C | |
| PSYC201 Educational Psychology | C | |
| EDUC212: Classroom Management | C | 2sh |
| #EDUC335: Assessment and Differentiation | C | |
| Required Special Education Coursework | | 24 sh |
| SPEC105: Foundations of Special Education | C | |
| SPEC202: Cultural and Linguistic Diversity | C | GAC |
| SPEC212: Low Incidence Disabilities Support | C | |
| SPEC215: High Incidence Disabilities Support | C | |
| #SPEC300: Comm. Dis. and Assist. Technology | C | |
| #SPEC309: Effective Instructional Strategies | C | |
| #SPEC325: Infant/Preschool Special Needs | C | |
| #SPEC338: Positive Behavior Support | C | |
| #SPEC345: Literacy Instruction for Students with Dis. | C | |
| Special Education Professional Semester | | 9 sh |
| #SPEC425: Law and Collaborative Practices | C | |
| #SPEC440: Strategies for Teaching Students with Low Incidence Disabilities | C | |
| #SPEC441: Strategies for Teaching Students with High Incidence Disabilities | C | OC |
| #SPEC430: Assessing Educational Needs & Planning for Instruction | C | |
| Student Teaching | | 12 sh |
| #SPEC493 Student Teaching and Practicum | C | |
| #SPEC494 Student Teaching and Practicum | C | |

✓ Met in course requirements

* Credit/No Credit

Upper division courses

Lock Haven University
Department of Special Education
BSED in Special Education
Suggested Course Sequence

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|--|--|
| Fall Freshman | Spring Freshman |
| ENGL100 Composition SPEC119 First Year Student Seminar PSYC102 Child Development MATH102 Number Systems SPEC105 Foundations of Special Education | SPEC212 Low Incidence Disabilities Support PSYC103 Adolescent Development MATH115 Statistics and Geometry ENGL110 Introduction to Literature |
| 1 General Education course | 1 General Education course |
| Credit Total: 16 | Credit Total: 15 |
| Fall Sophomore | Spring Sophomore |
| SPEC215 High Incidence Disabilities Support SPEC202 Cultural and Linguistic Diversity ECED212 Language Development 1 General Education course 1 Elective course | PSYC201 Educational Psychology ECED204 Primary Reading 2 General Education courses 1 Elective course |
| Credit Total: 15 | Credit Total: 15 |
| Fall Junior | Spring Junior |
| SPEC300 Comm. Disorders and Asst. Tech SPEC309 Effective Instructional Strategies | ECED335 Assessment and Differentiation SPEC325 Infant/Preschool Special Needs SPEC345 Literacy Instruction SPEC338 Positive Behavior Supports |
| 1 General Education course 2 Elective courses | 1 General Education course 1 Elective course |
| Credit Total: 15 | Credit Total: 18 |
| Fall Senior <i>Professional Semester</i> | Spring Senior <i>Student Teaching</i> |
| SPEC425 Law and Collaborative Practices SPEC430 Assessing Educational Needs and Planning for Instruction SPEC440 Strategies for Teaching Students with Low Incidence Disabilities SPEC441 Strategies for Teaching Students with High Incidence Disabilities EDUC212 Classroom Management | SPEC 493: Elementary Student Teaching & Practicum SPEC 494: Secondary Student Teaching & Practicum |
| Credit Total: 14 | Credit Total: 12 |