Mission: The Lock Haven University Psychology Department shall provide all students with a foundation in the science of development, behavior, and mental processes. Faculty shall engage psychology majors in a rigorous program that encompasses theoretical, experimental, and applied aspects of psychology and enables pursuit of further education and careers.
Assessment Coordinator: Jamie Foor, Ph.D.

Outcome: SLO: GOAL 1: Knowledge Base in Psychology

NOT EVERY GOAL/OUTCOME WILL BE ASSESSED EVERY SEMESTER

1.1 Describe key concepts, principles, and overarching themes in psychology.
1.2 Develop a working knowledge of psychology's content domains.
1.3 Describe applications of psychology

Outcome Status: Active
Outcome Type: Academic Program Learning
Start Date: 08/25/2014

Specific Assessments

Rubric - SLO 1.1, 1.2, 1.3: Historical, Behavioral, and Social Sciences Rubric (Active)

Criterion: 70% of students assessed in PSYC100, PSYC102, and/or PSYC103 classes will score at 2 (competency) or better on the rubric overall.
Schedule: Fall and/or Spring semesters every year

Outcome: SLO: GOAL 2: Scientific Inquiry and Critical Thinking

NOT EVERY GOAL/OUTCOME WILL BE ASSESSED EVERY SEMESTER

2.1 Use scientific reasoning to interpret psychological phenomena
2.2 Demonstrate psychology information literacy
2.3 Engage in innovative and integrative thinking and problem solving
2.4 Interpret, design, and conduct basic psychological research
2.5 Incorporate sociocultural factors in scientific inquiry

Outcome Status: Active
Outcome Type: Academic Program Learning
Start Date: 08/25/2014

Specific Assessments

Rubric - SLO 2.2 IL competency information will be pulled from WC and CT rubrics in years in which they are used in the department. (Active)

Criterion: 70% of students assessed with the rubric will score at competency or above.
Schedule: See General Education Assessment four-year rotation schedule.

Rubric - SLO 2.1, 2.2, 2.3, 2.4, 2.5 Critical Thinking Rubric (Active)

Criterion: In PSYC202, Research Methods in Psychology, 70% of students completing the final article critique will perform at competence or better when the Critical Thinking Rubric is applied to this artifact.
Psychology (BA, BS)

Schedule: Every semester that CT data is collected for General Education assessment, and as assigned.
Related Documents: Critical Thinking Rubric-1.docx

Outcome: SLO: GOAL 3: Ethical and Social Responsibility in a Diverse World

NOT EVERY GOAL/OUTCOME WILL BE ASSESSED EVERY SEMESTER
3.1 Apply ethical standards to evaluate psychological science and practice
3.2 Build and enhance interpersonal relationships
3.3 Adopt values that build community at local, national, and global levels

Outcome Status: Active
Outcome Type: Academic Program Learning
Start Date: 08/25/2014

Specific Assessments

Course Assignment(s) - SLO 3.1 Successful completion with mastery of the CITI online human subjects research course at https://about.citiprogram.org/en/homepage/ (Active)
Criterion: All students will show evidence of successfully completing this training with mastery in either PSYC202 or PSYC204.
Schedule: Every semester

Course Assignment(s) - SLO 3.1 Students will complete the “How to Recognize Plagiarism” undergraduate-level online training from Indiana University in PSYC204. (Active)
Criterion: Every student will achieve competence/certification at the undergraduate level, as defined by the “How to Recognize Plagiarism” program.
Schedule: Every semester in which PSYC204, Writing for Psychology, is taught.

Outcome: SLO: GOAL 4: Communication

NOT EVERY GOAL/OUTCOME WILL BE ASSESSED EVERY SEMESTER
4.1 Demonstrate effective writing for different purposes
4.2 Exhibit effective presentation skills for different purposes
4.3 Interact effectively with others

Outcome Status: Active
Outcome Type: Academic Program Learning
Start Date: 08/25/2014

Specific Assessments

Rubric - SLO 4.1 Written Communication rubric will be applied in PSYC204. (Active)
Criterion: 70% of students will perform at competency or better.

Rubric - SLO 4.2 Oral Communications rubric will be applied. (Active)
Criterion: 70% of students assessed with the rubric will score at competency or better.

Rubric - SLO 4.1 Independent Study Rubrics for Experimental and Literature Review papers (Active)
Criterion: Department will pilot these rubrics in in AY16-17.
Psychology (BA, BS)

Related Documents:
- IS Empirical Paper Pilot.docx
- IS LitRev Paper Pilot.docx

Rubric - SLO 4.2 Independent Study Poster Rubrics (Active)

Criterion: Department will pilot these rubrics in AY16-17.
Related Documents:
- IS Empirical Poster Pilot.docx
- IS LitRev Poster Pilot.docx

Outcome: SLO: GOAL 5: Professional Development

NOT EVERY GOAL/OUTCOME WILL BE ASSESSED EVERY SEMESTER
5.1 Apply psychological content and skills to career goals
5.2 Exhibit self-efficacy and self-regulation
5.3 Refine project-management skills
5.4 Enhance teamwork capacity
5.5 Develop meaningful professional direction for life after graduation

Outcome Status: Active
Outcome Type: Academic Program Learning
Start Date: 08/25/2014

Specific Assessments

Rubric - SLO 5.1, 5.2, 5.3, 5.4 Experiential Learning rubric will be applied. (Active)

Criterion: 70% of students assessed with the rubric will perform at competence level or better.
Schedule: Every semester. Can vary in whether in-course, internship, or non-course EL data is collected.

Survey - Student - SLO 5.5 Senior Exit Survey (Active)

Criterion: To be determined by department
Schedule: Fall and Spring semesters yearly.

Rubric - SLO 5.1, 5.2, 5.3 Personal Development Rubric for IS (Active)

Criterion: Department will pilot this rubric in AY16-17.
Related Documents:
- IS Personal Growth Pilot.docx

Outcome: PROGRAM 8: Technological Competency

Students will demonstrate the ability to select and use technology appropriate to the work of the discipline.

Outcome Status: Active
Outcome Type: Academic Program Learning
Start Date: 05/01/2019

Specific Assessments

Course Assignment(s) - PSYC119 D2L Assignment: Accessing site, downloading assignment, and uploading completed assignment.
Exceeding competency: Completing assignment without assistance from professor or PAL. Meeting competency: Completing assignment with some assistance from professor or PAL. Not meeting competency: Completing assignment only with extensive
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<th>Assistance from professor or PAL, or not completing assignment. (Active)</th>
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**Criterion:** 70% of students taking PSYC119 will score at competency or better when the Technological Competency rubric is applied to the D2L Assignment, showing evidence of basic competency with D2L necessary to succeed in psychology classes and other classes using that student learning management system.

**Schedule:** Fall semesters in PSYC119 classes